

# ABBOTT LAWRENCE ACADEMY

Stacey Ciprich Principal Tel. 978-946-0711 Email: abbottlawrence@lawrence.k12.ma.us

Dear Applicant, Families, and Friends:

Lawrence Public Schools (LPS) is proud to announce that we are now taking transfer applications for new 10th grade students to join the class of 2023 of Abbott Lawrence Academy! Abbott Lawrence Academy (ALA) is a first-of-its-kind accelerated honors high school at the Lawrence High School Campus. Designed to meet the academic needs of high-performing students, ALA will provide an academically rigorous program aimed at pushing students to achieve greatness in the classroom and in their community.

We thank you in advance for your interest in applying to join as a transfer Sophomore. In this packet you will find the following items:

- Student Transfer Application
- Humanities and STEM teachers recommendation forms
- Application Checklist

All applicants MUST submit all components of the application packet in order to be considered for admission. Once your packet is reviewed, you may be invited to spend a day at Abbott Lawrence Academy. During that day, you will take part in on-site placement tests for writing and math, a school tour with a student tour guide, and an interview with ALA staff members to discuss your interest in transferring to ALA.

Application Window 1: January 15-March 13 (students will be notified if they are accepted to Abbott by April 15th)

Application Window 2: March 14-May 15 (students will be notified if they are accepted to Abbott by June 15th)

If you have questions about Abbott Lawrence Academy or admissions process, please contact us at 978-946-0711 or at <a href="mailto:abbottlawrence@lawrence.k12.ma.us">abbottlawrence@lawrence.k12.ma.us</a>. Please also join us at our ALA Open House on Saturday, October 19th from 10:00am-12:00pm at Lawrence High School.

Thank you once again for your interest in Abbott Lawrence Academy.

Respectfully,

Stacey Ciprich Principal

Stacey Ciprich

# **Student Transfer Application for 2020-2021**

|                              | Applicant            | Information                     |
|------------------------------|----------------------|---------------------------------|
| Student Name:                |                      | Birth Date:                     |
| (Last)                       | (First)              | (Middle Initial)                |
| Address:                     |                      |                                 |
| (Street Address)             |                      | (Apartment/Unit Number)         |
| (City)                       | (State)              | (Zip Code)                      |
| Home Phone:                  |                      | Student Email:                  |
| Cell Phone:                  |                      |                                 |
|                              | Parent/Guard         | ian Information                 |
| Applicant Lives with: Both p | arents Mother:       | Father: Other (please specify): |
| Parent/Guardian's Name:      |                      |                                 |
| Home Phone:                  |                      | Cell Phone:                     |
| Preferred Method of Contact  | (circle one): Text   | Phone Call Email                |
| Parent Email Address:        |                      |                                 |
| Language Preferred:          |                      |                                 |
|                              | Applicant's Educ     | eation Information              |
| Do you attend Lawrence Pub   | lic Schools? Yes     | No LPS Student ID#              |
| Have you applied to Abbott L | awrence Academy befo | ore? Yes No                     |
| Name of Current School:      |                      |                                 |
| Current Administrator Name   | »:                   |                                 |
| Current Administrator Phon   | e Number:            |                                 |
| Current Administrator Emai   | l:                   |                                 |
|                              |                      |                                 |

## **Applicant Grades and Attendance**

Abbott Lawrence Academy is a very rigorous academic program with high expectations of its students. Students who are successful at ALA have very strong attendance and have typically excelled in previous courses. Please attach a copy of your 8th and 9th grade transcripts and attendance records.

| In the space below, please explain any low grades or poor attendance shown on your transcripts.  |
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| Standardized Test Scores   |
| Please attach a copy of at least one of the following: your MCAS or state standardized test, SSAT, and/or ISEE scores. If you do not have a copy of any of these scores, please attach a sheet explaining why. |
| Discipline Record  |
| Please attach a copy of your discipline record from your current institution.  |
| In the space below, please explain instances shown on your discipline record.  |
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### **Applicant Extra-Curricular Activities**

Part of being a student at Abbott Lawrence Academy is participating in at least one extra-curricular program. In the space below, please list all of the extra-curricular programs that you do/have done and the positions you held.

| Program Name:  | Position:  |
|--|--|
| Program Name:  | Position:  |
| Program Name:  | Position:  |
| Program Name:  | Position:  |
| Ар   | plicant Work Portfolio   |
|  | now your academic ability in the five core subjects (English, age). The transfer application team will review the selected |
| If you do not have work from one or more not offered at your school), please use the | of the above classes (for example, if one of these classes was space below to explain why:                                 |
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#### **Personal Statement**

Please select and answer <u>one</u> of the prompts below. Responses should be double-spaced and no longer than one full page, or one front and back handwritten page.

#### **Prompt Option 1:**

• Why do you want to transfer to Abbott Lawrence Academy?

## **Prompt Option 2:**

• What you have learned about yourself at your current school that will help you be a successful Abbott student?

#### **Prompt Option 3:**

• Please describe an experience that has changed your worldview and how it would make you a valuable addition to ALA.

# **HUMANITIES TEACHER RECOMMENDATION FORM**

Please have your current (9th grade) Humanities teacher complete the following form.

#### ABBOTT LAWRENCE ACADEMY HUMANITIES RECOMMENDATION FORM

The person filling out this form should be a **Humanities teacher** capable of speaking to the characteristics of this discipline. Please return this form in a sealed envelope to: Lawrence High School, ATTN: Abbott Lawrence Academy, 70-71 N. Parish Rd., Lawrence, MA, 01843. If you prefer, you may drop off the sealed envelope in the front office of LHS. Forms may also be submitted electronically to <a href="mailto:abbottlawrence@lawrence.k12.ma.us">abbottlawrence@lawrence.k12.ma.us</a> via attachment or by interoffice mail (within LPS).

Recommendations must be received by Friday, March 13th, 2020 OR Friday, May 15th, 2020, to be considered.

| Student's Name:                                  | Student ID# (if LPS student)      |
|--|-----------------------------------|
| Current School:                                  | Current Grade:                    |
| Your Name:                                       |                                   |
| Title/Role:                                      |                                   |
| How long and in what capacities have you kno     | wn this applicant?                |
| Has the student taken Honors-level classes bef   | fore? Yes No Not offered _        |
| If "No" or "Not Offered," is the student capable | e of Honors-level classes? Yes No |

# **Evaluation:**

Please use the rubric below to evaluate the applicant on the following characteristics and skills in relation to the other students in their grade level. For each characteristic or skill, please place a checkmark under the appropriate score.

| Category                            | No<br>basis | Below<br>Average | Average | Good<br>(above<br>average) | Very Good<br>(well above<br>average) | Excellent (top 10%) | Outstanding<br>(top 5%) | One of the top<br>few I've<br>encountered in<br>my career |
|-------------------------------------|-------------|------------------|---------|----------------------------|--------------------------------------|---------------------|-------------------------|---|
| Characteristics                     |             |                  |         |                            |                                      |                     |                         |   |
| Academic<br>Motivation              |             |                  |         |                            |                                      |                     |                         |   |
| Effort                              |             |                  |         |                            |                                      |                     |                         |   |
| Maturity Level                      |             |                  |         |                            |                                      |                     |                         |   |
| Study Habits                        |             |                  |         |                            |                                      |                     |                         |   |
| Independence                        |             |                  |         |                            |                                      |                     |                         |   |
| Leadership                          |             |                  |         |                            |                                      |                     |                         |   |
| Classroom<br>Conduct                |             |                  |         |                            |                                      |                     |                         |   |
| Integrity/Honesty                   |             |                  |         |                            |                                      |                     |                         |   |
| Citizenship                         |             |                  |         |                            |                                      |                     |                         |   |
| Determination                       |             |                  |         |                            |                                      |                     |                         |   |
| Collaboration                       |             |                  |         |                            |                                      |                     |                         |   |
| Humanities Skills                   |             |                  |         |                            |                                      |                     |                         |   |
| Critical Reading<br>Comprehension   |             |                  |         |                            |                                      |                     |                         |   |
| Public Speaking                     |             |                  |         |                            |                                      |                     |                         |   |
| Writing a claim or thesis statement |             |                  |         |                            |                                      |                     |                         |   |
| Using evidence to support a claim   |             |                  |         |                            |                                      |                     |                         |   |
| Discussion skills                   |             |                  |         |                            |                                      |                     |                         |   |

| Please choose one category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student demonstrates STRENGTH in this characteristic or skill.  Category:                          |
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| Please choose another category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student demonstrates STRENGTH in this characteristic or skill.  Category:                      |
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| Even the best students have room to grow. Please choose one category from the chart and provide specific anecdotal evidence to describe how the student CAN IMPROVE in this characteristic or skill.  Category: |
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| Please choose another category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student CAN IMPROVE in this characteristic or skill.  Category:                                |
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| Please describe this student's emotional stability and their ability to handle stress and work under pressure.     |
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| How has this student demonstrated grit (perseverance in the face of challenges) both in and out of the classroom?  |
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| Do you believe this student is a strong candidate for an academically-rigorous Humanities program? Why or why not? |
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| Do you have any reservations about this student attending Abbott Lawrence Academy? Why or why not?                 |
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| Signature:   |
| Printed Name: Date:  |

# STEM TEACHER RECOMMENDATION FORM

Please have your <u>current</u> (9th grade) STEM (Science, Technology, Engineering, and Math) teacher complete the following form.

### ABBOTT LAWRENCE ACADEMY STEM RECOMMENDATION FORM

The person filling out this form should be a **STEM teacher** capable of speaking to the characteristics of this discipline. Please return this form in a sealed envelope to: Lawrence High School, ATTN: Abbott Lawrence Academy, 70-71 N. Parish Rd., Lawrence, MA, 01843. If you prefer, you may drop off the sealed envelope in the front office of LHS. Forms may also be submitted electronically to <a href="mailto:abbottlawrence@lawrence.kl2.ma.us">abbottlawrence@lawrence.kl2.ma.us</a> via attachment or by interoffice mail (within LPS).

Recommendations must be received by Friday, March 13th, 2020 OR Friday, May 15th, 2020, to be considered.

| Applicant   | Information        | :              |          |             |  |  |  |
|---|--------------------|----------------|----------|-------------|--|--|--|
| Student's Name:                                     | Student ID# (      | if LPS         | student) |             |  |  |  |
| Current School:                                     |                    | Current Grade: |          |             |  |  |  |
| Your Name:  |                    |                |          |             |  |  |  |
| Citle/Role:   |                    |                |          |             |  |  |  |
| How long and in what capacities have you known t    |                    |                |          |             |  |  |  |
| Ias the student taken Honors-level classes before   |                    |                |          |             |  |  |  |
| rus the student taken Honors level classes before   | 105                | _ 110          | 1        | or offered_ |  |  |  |
| If "No" or "Not Offered," is the student capable of | Honors-level class | es?            | Yes      | No_         |  |  |  |
|   |                    |                |          |             |  |  |  |

# **Evaluation:**

Please use the rubric below to evaluate the applicant on the following characteristics and skills in relation to the other students in their grade level. For each characteristic or skill, please place a checkmark under the appropriate score.

| Category  | No<br>basis | Below<br>Average | Average | Good<br>(above<br>average) | Very Good<br>(well above<br>average) | Excellent (top 10%) | Outstanding<br>(top 5%) | One of the top<br>few I've<br>encountered in<br>my career |
|---|-------------|------------------|---------|----------------------------|--------------------------------------|---------------------|-------------------------|---|
| Characteristics   |             |                  |         |                            |                                      |                     |                         |   |
| Academic<br>Motivation  |             |                  |         |                            |                                      |                     |                         |   |
| Effort  |             |                  |         |                            |                                      |                     |                         |   |
| Maturity Level  |             |                  |         |                            |                                      |                     |                         |   |
| Study Habits  |             |                  |         |                            |                                      |                     |                         |   |
| Independence  |             |                  |         |                            |                                      |                     |                         |   |
| Leadership  |             |                  |         |                            |                                      |                     |                         |   |
| Classroom<br>Conduct  |             |                  |         |                            |                                      |                     |                         |   |
| Integrity/Honesty   |             |                  |         |                            |                                      |                     |                         |   |
| Citizenship   |             |                  |         |                            |                                      |                     |                         |   |
| Determination   |             |                  |         |                            |                                      |                     |                         |   |
| Collaboration   |             |                  |         |                            |                                      |                     |                         |   |
| STEM Skills   |             |                  |         |                            |                                      |                     |                         |   |
| Problem Solving   |             |                  |         |                            |                                      |                     |                         |   |
| Mathematical/<br>Scientific Reasoning                           |             |                  |         |                            |                                      |                     |                         |   |
| Willingness to accept<br>the challenge of<br>difficult problems |             |                  |         |                            |                                      |                     |                         |   |
| Curiosity   |             |                  |         |                            |                                      |                     |                         |   |
| Persistence through challenging problems                        |             |                  |         |                            |                                      |                     |                         |   |
| Willingness to explore new STEM areas                           |             |                  |         |                            |                                      |                     |                         |   |

| Please choose one category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student demonstrates STRENGTH in this characteristic or skill.  Category:                          |
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| Please choose another category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student demonstrates STRENGTH in this characteristic or skill.  Category:                      |
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| Even the best students have room to grow. Please choose one category from the chart and provide specific anecdotal evidence to describe how the student CAN IMPROVE in this characteristic or skill.  Category: |
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| Please choose another category from the chart and provide <u>specific anecdotal evidence</u> to describe how the student CAN IMPROVE in this characteristic or skill.  Category:                                |
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| Please describe this student's emotional stability and their ability to handle stress and work under pressure. | ξ.          |
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| How has this student demonstrated grit (perseverance in the face of challenges) both in and of the classroom?  | l out       |
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| Do you believe this student is a strong candidate for an academically-rigorous STEM progra<br>Why or why not?  | ım?         |
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| Do you have any reservations about this student attending Abbott Lawrence Academy? Why why not?                | y <b>or</b> |
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|  |             |
| Signature:   | _           |
| Printed Name: Date:  |             |

### **Next Steps**

All applications will be reviewed by the transfer application team. The transfer application team will select students for a mandatory second round shadow day where students will receive a tour by an ALA student, take placement exams, and have an interview with ALA staff members.

Application Window 1: January 15-March 13 (students will be notified if they are accepted to ALA by April 15th)

Application Window 2: March 14-May 15 (students will be notified if they are accepted to ALA by June

| 5th)  |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Application Checklist   |   |  |  |  |  |  |
| Did you   |   |  |  |  |  |  |
| ☐ Complete the transfer application in its entirety   |   |  |  |  |  |  |
| ☐ Attach your 8th and 9th grade transcripts   |   |  |  |  |  |  |
| ☐ Attach your 8th and 9th grade attendance  |   |  |  |  |  |  |
| ☐ Attach your standardized test scores (at least one of the following: MCAS or state standardized |   |  |  |  |  |  |
| test, SSAT, and/or ISEE. You may use your former SSAT or ISEE scores if you took them in you      | • |  |  |  |  |  |
| 9th grade year.)  |   |  |  |  |  |  |
| ☐ Attach your discipline record   |   |  |  |  |  |  |
| ☐ Create and attach your academic portfolio with one sample assignment from all five core classe  | S |  |  |  |  |  |
| (English, History, Math, Science, and foreign language)   |   |  |  |  |  |  |
| ☐ Attach a completed 9th grade (current) Humanities teacher recommendation                        |   |  |  |  |  |  |
| ☐ Attach a completed 9th grade (current) STEM teacher recommendation                              |   |  |  |  |  |  |
| ☐ Attach your personal statement  |   |  |  |  |  |  |

#### **Disclaimer and Signature**

Please submit the application in full by either Friday, March 13th, 2020 OR Friday, May 15th, 2020 Hand-deliver or mail application to:

**Lawrence High School Campus** 

**Attn: Abbott Lawrence Academy** 

70-71 North Parish Road

Lawrence, MA 01843

Applications and Recommendation Forms may be submitted electronically to: abbottlawrence@lawrence.k12.ma.us

I certify that my answers are true and complete to the best of my knowledge. If this application leads to acceptance, I understand that false or misleading information in my application may result in my removal from the school. I am a current resident of Lawrence and will provide proof of address when necessary.

| Student Signature:         | Date: |
|----------------------------|-------|
| Parent/Guardian Signature: | Date: |